

Watch Them Grow

PART 2 OF 2

KINDERGARTEN

Do the “Garden in a Glove” activity 2-3 weeks prior to this lesson. Students will transplant their sprouted seeds, called seedlings, from their gloves into small pots in this activity. This should take place when the seedlings have at least two leaves.

SUBJECT

SCIENCE

TIME

30 MIN

MATERIALS

Book of choice from the Garden Library

Glove gardens from Garden in a Glove activity

Paper pots, 1 row of 5 cells per student (cut the 10-pack lengthwise to make 1 row of 5)

Potting soil, enough to fill all of the paper pots

Plastic scoops, 1 per student

Spray bottles, several to share

Scissors, 1 per student

Permanent markers, 1 per student or several to share

DIRECTIONS

- Find a shady spot in the garden and read a book from the Garden Library; a book about plants or gardens would be a good fit. Bring all of the garden gloves from the classroom.
- Distribute each student’s garden in a glove. Let students observe their seedlings, then ask the following questions. What did your seeds need to grow? Water? Soil? Sunlight? What would happen to your seedlings if you left them in the glove? Would they have everything they need to grow?
- Use a marker to write the student’s name and the name of the seedlings on the paper pots.
- Using a plastic scoop, fill the cells nearly to the top with potting soil and press down. Make a small hole in the middle, just big enough to plant the seedling.
- Cut the glove with scissors if necessary to get the seedling out.
- Remove the seedling from the glove and gently place it in the middle of the pot. Carefully cover the seedling with soil.
- Gently water the soil around the plant with a spray bottle until it is moist but not overflowing.
- Place the pots outside of the classroom and water regularly. Seedlings will not survive if they dry out.
- After a few weeks, the seedlings will be ready to transplant into the school garden or take home and transplant into a home garden or larger pot.

SOURCE

- BCK Programs

