

Garden Poetry

SIXTH GRADE

Students will use their experience in the school garden to inspire them as they compose a haiku poem.

SUBJECT

ENGLISH LANGUAGE
ARTS

TIME

30 - 45 MIN

MATERIALS

Haiku Organizer, 1
sheet per student

Pencils, 1 per student

Clipboards, 1 per
student

DIRECTIONS

- Gather in the outdoor classroom and ask students for their ideas about poetry. Have they ever written a poem? What are poems about? Are there rules to writing poetry? What is the purpose of poetry? Has anyone written a Haiku poem?
- Haiku is a Japanese form of poetry, and it is typically written about nature. There are very specific rules when writing a Haiku. First, a Haiku has just three lines in the entire poem. The first line has five syllables, the second line has seven syllables, and the third line has five syllables.
- Send students to explore the garden in search of inspiration for their Haiku poem. Hand out the Haiku Organizer to help students form their poems.
- Return to the outdoor classroom and have students share garden Haikus with the class.

SOURCE

Adapted from:

- International Reading Association | [Haiku Starter](#)



Haiku Organizer

Topic:

Brainstorm several words about your topic:

Think of a title for your poem:

Use some of the words you brainstormed to create your poem:

Line 1 (5 syllables):

Line 2 (7 syllables):

Line 3 (5 syllables):

