

Garden Senses

THIRD GRADE

The first time students enter the garden is the best time to set expectations and also take some time to explore. Students will be involved in the rule-making process, then go on a scavenger hunt using four of their five senses.

SUBJECT

EXPLORE

TIME

30 MIN - 1 HR

MATERIALS

Read aloud book from the Garden Library

Garden Scavenger Hunt Worksheets, 1 per student

Pencils, 1 per student

Crayons, various colors to share

Clipboards, 1 per student

DIRECTIONS

- If your school garden does not have an outdoor classroom with a whiteboard, begin the lesson inside the classroom to make the garden rules.
- Ask students to come up with rules for the garden and record them on the whiteboard. Basic garden rules may include: be respectful to others and your surroundings, only pick flowers, plants, or vegetables with permission from an adult, handle plants and animals gently, only touch animals when an adult says it's okay (never touch spiders or bees), use tools safely, and walk at all times.
- Find a shady spot to read aloud a book from the Garden Library. Ask students what they know about gardens. Why do people have gardens? Why do schools have gardens? Have they been to the school garden before? What do they remember about it? What do they think they'll find in the school garden?
- Hand out clipboards, pencils, and Scavenger Hunt worksheets and task students to find each item on the list.
- Students may explore the garden in pairs or small groups.
- Students can color their drawings when they finish, and if they have extra time, ask them to draw a picture of their favorite thing in the garden on the back of the worksheet.

EXTENSION

- Make a sign with the garden rules.

SOURCE

- BCK Programs



Garden

Sensory Scavenger Hunt



Sight

List all of the colors you see in one of the garden beds:

Smell

Take a walk around the garden and stop along the way to smell the plants and flowers. What was your favorite smell? What did it smell like?

Sound

Find a comfortable spot and sit with your eyes closed. Count silently to 10, then listen to the sounds around you. What do you hear? Move to a different spot. Did you hear anything different?

Touch

Walk around the garden and gently touch the leaves. How many different textures did you find? Use adjectives to describe how they felt.

