

# What's in the Garden?

SECOND GRADE

The first time students enter the garden is the best time to set expectations and also take some time to explore. Students will be involved in the rule-making process, then go on a scavenger hunt to find various plants and insects.

## SUBJECT

EXPLORE

## TIME

30 MIN - 1 HR

## MATERIALS

Read aloud book from the Garden Library

Garden Scavenger Hunt Worksheets, 1 per student

Pencils, 1 per student

Crayons, various colors to share

Clipboards, 1 per student

## DIRECTIONS

- If your school garden does not have an outdoor classroom with a whiteboard, begin the lesson inside the classroom to make the garden rules.
- Ask students to come up with rules for the garden and record them on the whiteboard. Basic garden rules may include: be respectful to others and your surroundings, only pick flowers, plants, or vegetables with permission from an adult, handle plants and animals gently, only touch animals when an adult says it's okay (never touch spiders or bees), use tools safely, and walk at all times.
- Find a shady spot to read aloud a book from the Garden Library. Ask students what they know about gardens. Why do people have gardens? Why do schools have gardens? Have they been to the school garden before? What do they remember about it? What do they think they'll find in the school garden?
- Hand out clipboards, pencils, and Scavenger Hunt worksheets and task students to find each item on the list.
- Students may explore the garden in pairs or small groups.
- Students can color their insects and flowers when they finish, and if they have extra time, ask them to draw a picture of their favorite thing in the garden on the back of the worksheet.

## EXTENSION

- Make a sign with the garden rules.

## SOURCE

- BCK Programs



# Garden Scavenger Hunt



Find a plant in the garden. Do you know what it is?

Is it a plant you would like to eat?    Yes    No    Maybe

List three colors you see in one of the garden beds:

- 1.
- 2.
- 3.

Find the compost bin. Name three things in the pile.

- 1.
- 2.
- 3.

Find an insect.

What is it?

How many legs does it have?

What do you think it eats?

How does it travel?

Draw it 

